

Editorial: 2018 (1) 1

Bulent Tarman, Editor-in-Chief

Dear Journal of Culture and Values in Education readers and contributors,

We are excited to be with you through the first issue of *Journal of Culture and Values in Education (JCVE)*. We would like to extend our appreciations to all who contributes by submitting or reviewing manuscripts or have been readers of *JCVE*. This is an international, peer-reviewed, open-access academic e-journal for cultural and educational research. The journal is published twice a year (June & December) in online versions. The overarching goal of the journal is to disseminate original research findings that make significant contributions to different areas of education, culture and values of different societies. The aim of the journal is to promote the work of academic researchers in the humanities, cultural studies and education. In addition to our goal of providing free on-line access to the new journal, we also feel strongly about the necessity of its being very high quality. A highly-respected editorial board will go a long way towards establishing the initial credibility of the journal – which is particularly crucial in an experimental endeavor such as this – as well as helping to assure the long-term quality of the final product.

In our first issue, you will find the articles on various topics of education, culture and values of different societies. The first article written by Mehmet F. Yigit as titled “*Does Higher Education Change Value Perceptions?*” The purpose of this research is to examine in whether higher education has an effect on value perceptions of students. In particular, the researcher examines the role of 'foundation' or 'private' universities on the priorities of value perceptions. According to the researcher among the most interesting finding of the study is that last year students care for the weak and correcting injustice less compared to their first-year of study. It is also indicated by the researcher that university education is changing the level of value perceptions of students mostly in negative ways.

Josphat Kageema is the author of the second article entitled as “*The School curriculum and its' influence on teacher motivation in curriculum implementation in Kenya*”. This paper investigates the school curriculum as a determinant of secondary school teacher motivation in Kenya in curriculum implementation. The research adopted a survey study design, adopting

mixed methods research approach with an aim of fortifying and converging both quantitative and qualitative data. The findings of this study apprise curriculum planners, education leadership and policy makers on the school curriculum as a core determinant of teacher motivation in secondary schools that influence curriculum implementation in Kenya.

With the title of *“Poetry in the social studies textbooks in Turkey”* in the third article, Bulent Tarman & Emin Kilinc seek to examine social studies textbooks to investigate the use of poetry in the social studies textbooks in Turkey. This paper also examines whose poets have been represented in the textbooks. The authors applied content analysis to evaluate social studies textbooks. The results showed that very few poems were used in the social studies textbooks while remaining poems were used to promote students’ patriotic values. These poems emphasizes flag, homeland and heroism. As it is indicated by the authors the examined social studies textbooks fail to use poems that address social justice, empathy, prejudice and discrimination.

In their article with the title of *“The Culture and history of standards-based educational reform and social studies in America.”* William B. Russell and Joshua Kenna explore the mirrored actions and responses taken by social studies education organizations within the larger picture of the standards-based educational reform (SBER), placing the focal point largely upon actions taken by the National Council for the Social Studies (NCSS) in the USA.

I would like to thank everyone and express my special appreciation to the people who contributed to make this issue ready for you. I especially would like to thank all authors and reviewers for their contribution to JCVE. I hope you will both enjoy and be challenged by the articles in this issue of JCVE. I also look forward to seeing your contribution to the development of JCVE in the future.

Looking forward to being with you in December 2018 issue...

Sincerely,

Bulent TARMAN, (Ph.D)

Editor-in-Chief, JCVE